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EDITORIAL

Renewing rerspectives: new voices in shaping the journal Residência Pediátrica

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This editorial arises from the voices joining *Residência Pediátrica* (RP) in 2025. Voices that arrive with enthusiasm, critical thinking, and a commitment to strengthening our mission: to be a source of knowledge, reflection, and inspiration for residents, pediatricians, and other health professionals who care for children and adolescents in Brazil.

By listening to our new members, we reaffirm that keeping RP as a reference requires movement. It requires listening. It requires innovation with responsibility and science with purpose.

Science with rigor, ethics, and relevance

For RP to remain a trustworthy source of reference, it is essential to preserve the quality of peer review, methodological rigor, and the ethical principles of scientific integrity. The journal must stay aligned with innovations in pediatrics, valuing transdisciplinary practices and recognizing the child as the protagonist of their own care. Public health topics and emerging issues need to be at the center of our calls for papers and special editions. To attract and facilitate access to scientific content, the inclusion of graphical abstracts can serve as a strategic visual resource to quickly and effectively summarize and communicate the main findings of published studies.

Reach, visibility, and engagement

One alert raised by our new colleagues concerns the visibility of the journal, especially among residents themselves. We are still relatively unknown to a portion of our target audience — a paradox that calls us to action. Informational campaigns in residency programs, institutional partnerships, and a more active presence on social media are promising paths forward. But we know: sustaining these efforts demands time, planning, and a dedicated team. The challenge is set — and it's a collective one.

Technology, language, and accessible formats

Content consumption has changed. Many professionals have little time for lengthy readings and seek objective, accessible information. Adapting to this reality, without compromising scientific quality, is essential. We can draw inspiration from initiatives like those of the *New England Journal of Medicine*, which uses graphical abstracts and educational videos to broaden the reach of its publications. Artificial intelligence tools can also be allies in this process, helping to generate summaries and adapt article language for different reader profiles.

Digital content: knowledge multipliers

Scientific articles remain the foundation of RP, but our new members enthusiastically highlight the role of podcasts and interview videos. These formats humanize, bring people closer together, and democratize access to knowledge, serving as "knowledge capsules" in the busy routines of health professionals. In addition, there are valuable suggestions for strengthening these channels: producing interactive quizzes linked to articles,

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thematic collections by area of interest, and expanding podcast topics to include medical careers, professional well-being, and multidisciplinary debates.

Training to publish: encouraging the new scientific generation

Finally, RP can — and should — be a space for encouraging scientific production by young doctors. Creating specific sections for studies developed by residents, promoting workshops and short courses on scientific publishing at conferences and events, and welcoming residency final papers (TCCs) as starting points for submissions are powerful ways to foster new authors and build an increasingly active academic community.

This editorial is, above all, a message of gratitude. To Cristina, Jandrei, and Amanda — and to all the colleagues who make up the editorial board of *Residência Pediátrica*, our thanks for your ideas, critiques, and proposals. May we, together, keep RP in constant renewal, with eyes on the future, without losing the ethical and scientific commitment that has shaped it thus far.

We move forward — in 2025 and beyond.